Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0489 Hays | Status: Submission Approved by KSDE on 02/28/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [x] Emotionally Disturbed
- [x] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

WCKSEC admin will continue to work in conjunction with district test coordinator to provide training to IEP teams and LEA representatives. There have been several students that participated in DLM in the previous school that are now scheduled to participate in the general assessment. Additionally there are IEP's that are conducting reevaluation to help determine the most appropriate assessment for individual students.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	76%
Math:	24%
Science:	47%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The WCKSEC conducts DLM certification class for any primary service providers that may administer a DLM during the school year. All WCKSEC providers are provided training, resources and support including KSDE DLM Rubric and KAA Flow Chart. Each IEP team must answer DLM Participation Guideline questions within the IEP before selecting Alternate Assessment for any student.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

WCKSEC will continue to provide the supports mentioned above. Additionally, WCKSEC will meet with building administrators and superintendents to review DLM participation guidelines.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Ron Wilson	1/13/2020
Superintendent Name	**Date**
Chris Hipp	1/13/2020
Special Education Director Name	**Date**